



## ST. BRIGID'S COLLEGE

### St Brigid's College Behaviour Management Policy

#### **Introduction**

In line with the College's mission, vision and values, St Brigid's Behaviour Management Policy works to ensure that all students will be provided with a safe and secure learning environment in which they feel cared for. The aim is to empower students to take a positive and active role in the College community.

#### **Purpose**

Students must be responsible for ensuring that:

- there is a genuine pursuit of knowledge and a commitment to the achievement of personal excellence;
- they show openness to learning in all activities and aim to develop a sense of personal meaning;
- they show respect and concern for others and their rights;
- they actively participate in the life of the College and contribute to community service for the common good; and,
- they care, respect and take pride in the environment.

The College will endeavour to:

- provide learning opportunities in all aspects of College life.
- monitor, report and acknowledge student progress towards their personal potential;
- ensure that each student is afforded respect, dignity and care

#### **Coverage**

This policy is relevant to all Students and Teaching staff at St Brigid's College.

# Student Learning and Behaviour Expectations Flowchart

Stage 1

General Behaviour Issues/Academic Achievement Concerns  
Teacher applies strategies to deal with the problem

## Possible Strategies

Speak to Student	Parent communication (organiser/telephone/email)	Send to a buddy teacher
Student to re-do work	Possible use of reward system	Teacher/Student tutoring (lunchtime)
Special study session	Verbal warning	Community Service
Ensure student understands classroom rules	Teacher/Student negotiated Student Learning Agreement	Move or isolate student within the classroom
Teacher/Student negotiated Classroom Behaviour Agreement	Withdrawal of privileges (personal/lunchtime detention/use of laptops)	

These strategies may require continual use over a couple of weeks.

Issues not resolved – move to Stage 2

Major Behaviour/Academic issues should be directed to CTL/YTL – examples below (Stage 3)

Complete records in Synergetic



Stage 2

Student Notification to Year Team Leader / Curriculum Team Leader  
Teacher in consultation with YTL/CTL to implement further strategies

## Possible Strategies

Discussion with Teacher/Homeroom teacher	Placed on Personal Detention (Teacher)	Detention
Student Interview	Classroom visits	Behavioural Report
Parental Contact	Removal from class	
Referral to College Psychologist	Student progress report requested	

Other strategies may include those mentioned in Stage 1

Issues not resolved – move to Stage 3

Complete records in Synergetic



Stage 3

Year Team Leader / Curriculum Team Leader  
All MAJOR Behaviour and Academic issues should be directed to either YTL (Behaviour) or CTL (Academic)

## Possible Actions

Parent Interview	Behaviour/Student Learning Agreement Contract	Referral to Head of School
In-School suspension	3 or 4 way interview – Parent, Student, CTL/YTL, Homeroom teacher	Rostered Detentions (Wednesday)
	Loss of Good Standing	

Other strategies may include those mentioned in Stages 1 & 2.

Issues not resolved – move to Stage 4

## Examples of Major Issues

### Behavioural Issues

Abusive, violent or intimidating behaviour towards a teacher and/or student.  
Constant uniform issues or blatant failure to comply with uniform rules (e.g. obvious colour contrasts in hair, nails)  
Class non-attendance  
Bullying issue  
Fighting  
Graffiti or destruction of College property  
Swearing at a staff member and/or student  
Illegal substances on College property or use of illegal substances during school hours or College activity

### Academic Issues

A student copies from another student any part of a test, exam or assignment  
A student fails to sit for a test or exam without a written parental note stating a valid reason or a Medical Certificate to support the absence  
A student fails to submit an assignment after an extension to due date  
A student uses materials or information not allowed in the test  
Serious inappropriate use of laptop

Complete records in Synergetic



Stage 4

Deputy Principal / Head of School

School work to be completed out of College hours	Loss of Good Standing	Referral to outside agencies
Interview with parent/student/CTL/YTL	In school suspension	

Other strategies may include those mentioned in Stages 1 - 3.

Issue not resolved move to Stage 5

Complete records in Synergetic



Stage 5

Principal

Parent/student interview	Contracts
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Complete records in Synergetic

## Related Documents

SBC Pastoral Care Policy

### Review History:

Version	Date Released	Next Review	Author	Approved
1.0	2008	2010		
2.0	2010	2012		
3.0	2015	2016		
4.0	2016	2017	J Miller	
5.0	2019	2021	F Hepi	